Year 9 Assessment Point 1

Revision



Revision materials leading up to your assessments.
Please note assessments take place on different dates, please refer to this in the guide.

Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point.You should aim to complete all the revision activities before the assessment.

Each subject sets their assessment at a different times so the dates of the assessment are also in the booklet.

You will receive a report in February with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.

Is your Revision FLAT?

Focused	Long-term	Active	Transformed
Put your phone away Turn music off Be in the right physical place to revise Be in the right frame of mind to revise	Start early to avoid stress later in the year. Make a revision timetable and commit to it. Plan 30 mins a week per subject. Interleave different topics.	Engage your brain by actively creating revision resources. Test yourself, get others to test you. Practice exam technique- plan and write questions Revise what you struggle with.	Transform the knowledge you want to learn into a different format. Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.

Holmer Green Senior School 2026-2027
Assessment Point 1 English

Contact:	Week of Assessment:
Miss Wilson WilsonV@holmer.org.uk	w/b 18th January 2027
Assessment Content:	Creative writing Reading a non-fiction text Evaluating texts

Week	Revision focus	Resources
1. Planning your writing	Planning interesting and engaging features in your writing that are suited to audience and purpose.	Planning Descriptive Writing
2. Shaping your sentences	Using different sentence types- short and long sentences- to create specific effects in your writing.	Building tension using sentence structure
3. Reading to retrieve	Reading a text and finding information in the text and how to tackle unfamiliar words.	Understanding unfamiliar vocabulary
4. Reading to infer	Reading between the lines to infer what a writer means and its effect on the reader.	Exploring effect on the reader
5. Examining text types and identifying bias	Reading a non-fiction text and understanding the form of different texts, and identifying audience and purpose in a non-fiction text, particularly identifying bias.	Examining Text Types Indentifying Audience and Purpose
6. Writing critical essays	Using What/How/Why to write evaluative essays about non-fiction extracts	Writing a critical essay

Holmer Green Senior School 2026-2027
Assessment Point 1 Mathematics

Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 18th January 2027
Assessment Content:	Unit 1 Indices and standard form Unit 2 Expressions and formulae Unit 3 Dealing with data Unit 4 Multiplicative reasoning

Week	Revision focus	Resources
1. Indices and standard form	Watch the videos and complete the activities in Dr Frost for Unit 1 Indices and standard form	https://www.drfrost.org/courses.php Year 9 Progress (2nd edition) Term 1 Unit 1 Indices and standard form
2. Expressions and formulae (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 2 Expressions and formulae	https://www.drfrost.org/courses.php Year 9 Progress (2nd edition) Term 1 Unit 2 Expressions and formulae
3. Expressions and formulae (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 2 Expressions and formulae	https://www.drfrost.org/courses.php Year 9 Progress (2nd edition) Term 1 Unit 2 Expressions and formulae
4. Dealing with data	Watch the videos and complete the activities in Dr Frost for Unit 3 Dealing with data	https://www.drfrost.org/courses.php Year 9 Progress (2nd edition) Term 2 Unit 3 Dealing with data
5. Multiplicative reasoning (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 4 Multiplicative reasoning	https://www.drfrost.org/courses.php Year 9 Progress (2nd edition) Term 2 Unit 4 Multiplicative reasoning
6. Multiplicative reasoning (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 4 Multiplicative reasoning	https://www.drfrost.org/courses.php Year 9 Progress (2nd edition) Term 2 Unit 4 Multiplicative reasoning

Holmer Green Senior School 2026-2027
Assessment Point 1 Science

Contact:	Week of Assessment:
Ms West westh@holmer.org.uk	WB 04th January 2027
Assessment Content:	Growth and differentiation, The Periodic table, acceleration, pH scale, indicators, making salts

Week	Revision focus	Resources
1. Growth and Differentiation	Complete tasks set on Educake Use Ark mastery student booklet for questions and tasks	Growth and differentiation
2.The Periodic table	Complete tasks set on Educake Use Ark mastery student booklet for questions and tasks	The Periodic table
3. Acceleration	Complete tasks set on Educake Use Ark mastery student booklet for questions and tasks	Acceleration
4. pH Scale (Year 8 recall- Indicators, neutralisation, making salts)	Complete tasks set on Educake Use Ark mastery student booklet for questions and tasks	What is the pH scale and what does it measure? Making salts

Holmer Green Senior School 2026-2027
Assessment Point 1 History

Contact:	Week of Assessment:
Miss Kinghorn: kinghorne@holmer.org.uk	w/c 25th January 2027
Assessment Content:	Rise of Dictators WW2

Week	Revision focus	Resources
1. Subject specific vocabulary: Rise of the Dictators	Create flash cards from our Rise of the Dictators topic. Focus on key events/dates and individuals.	Website to make digital flashcards: https://quizlet.com/features/flashcards Prep and Memorisation Document
2. Subject specific vocabulary: WW2	Create flash cards from our WW2 topic. Focus on events/dates and key individuals.	Website to make digital flashcards: https://quizlet.com/features/flashcards Prep and Memorisation Document https://www.bbc.co.uk/bitesize/topics/zk94jxs
3. Content revision: Key dictators	Create a mindmap on our key dictators – Stalin, Mussolini and Hitler. Include - How they rose to power - What changes/policies they introduced - How they kept control	Website to make digital flashcards: https://quizlet.com/features/flashcards Prep and Memorisation Document
4. Content revision: WW2	Create a timeline on key events of WW2 from 1939 to 1945.	Knowledge Organisers Prep and Memorisation Document https://www.bbc.co.uk/bitesize/topics/zk94jxs
5. How far do you agree practice	Terror was the main way that dictators kept control. How far do you agree? Find evidence that agrees and disagrees with this statement.	Knowledge Organisers Prep and Memorisation Document https://www.bbc.co.uk/bitesize/topics/zk94jxs

Holmer Green Senior School 2026-2027
Assessment Point 1 Geography

Contact:	Week of Assessment:
Mr Wooller woollera@holmer.org.uk Mrs Quinn quinnl@holmer.org.uk Ms Sood soodp@holmer.org.uk Mrs Bromhead bromheads@holmer.org.uk	w/b: Monday 5 January 2026
Assessment Content:	Earthquakes and Volcanoes, Africa – opportunities and challenges

Element	Revision focus	Resources
1. Natural Hazards	Definitions and risk	BBC Bitesize Link
2. Structure of the earth	Revise the structure of the earth and plate tectonic theory	Quiz on teams Lesson resources BBC Bitesize - Plate Tectonics
3. Plate boundaries	Revise the 4 different plate boundaries we have learnt and how they move.	Quiz on teams Lesson resources Scroll through the pages on: Internet Geography - Why to plates move
4. Earthquakes and Volcanoes	Revise the 2 hazards and the management of them.	Quiz on teams Lesson resources Review pages BBC Bitesize - Volcanoes BBC Biteszie - Earthquakes
5. Hazard Management	Different types of hazard managment	Earthquakes - link Volcanoes - link
6. Wildfires	Causes and an example	Internet Geography - link Black Saturday Fires – student booklets
7. Physical Geography of Africa	Revise the different landscapes and climates across the continent.	Quiz on teams Lesson resources Seneca Quiz 1

Holmer Green Senior School 2026-2027
Assessment Point 1 Religious Studies

Contact:	Week of Assessment:
Mr Nicholls nichollsr@holmer.org.uk	w/b 11th January 2027
Assessment Content:	20 minutes to do 12-mark exam style question using a F-A-R-M structure on the Religion and Life: Creation unit

Week	Revision focus	Resources
1. Christianity and the origin of the world	Find two short quotes from Genesis about the **creation of the world** and memorise them. This is essential for evidence in PEE paragraphs	Biblegateway tool
2. Christianity and the origins of human life	Find two short quotes from Genesis about the **creation of the humans** and memorise them. This is essential for evidence in PEE paragraphs	Biblegateway tool
3. Scientific origins: The Big Bang	After watching the video explain in a PEE paragraph why some would prefer The Big Bang as the origin of the universe rather than the Genesis Bible story	The Big Bang explained
4. Evolution	In the last 1-2 weeks you have learnt about different types of Christians. Explain what Literalist and Non-Literalist Christians would think about Darwin's Theory of Evolution	The Theory of Evolution explained
5. Religion vs Science	Draw a table with 'Religion' on one side and 'Science' on the other. Find four objects in your home. Explain whether these objects have a spiritual or scientific origin	Find 4 objects in your home
6. Religious scientists	A common view is that science and religion cannot compliment one another. Research 3 religious scientists and explain how their religion complimented their scientific discoveries	Religious scientists

Holmer Green Senior School 2026-2027
Assessment Point 1 French

Contact: Mr Larkin larkinh@holmer.org.uk	
Assessment Content: Listening, reading and writing papers	

Topic	Revision focus	Resources
Mod 2 (Projets d'avenir = future projects), 2.0 - Earning money	Using modal verbs *pouvoir* and *devoir.*	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.1 Qu'est-ce que tu veux faire plus tard ? - what you want to do when you're older	Using modal verb *vouloir* (to want)	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.2 Qu'est-ce que tu feras à l'avenir ? - what you will do in the future	Simple future tense "will" e.g. *je ferai, je visiterai* etc.	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.3 Retour vers le futur – what things will be like in the future	Consolidating future tense.	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.4 Profil d'un inventeur ou d'une inventrice – writing about an inventor	Writing practice using three tenses	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.5 Bonne année - new year celebrations	Combining present and near future tenses Using time phrases correctly to determine tense implementation	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.0 A loisir – musical tastes and preferences	Using Direct Object Pronouns (le, la, les) Describing a photo	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.1 Tu étais comment ? Describing what you used to be like	Imperfect tense and understanding different ways of translating this into English, e.g."used to; was...ing" etc.	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.2 Ton école primaire était comment ? Comparing primary and secondary schools	Using comparatives *(plus...que / moins...que)* Recognising different tenses in listening passages	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk

Holmer Green Senior School 2026-2027
Assessment Point 1 Spanish

Contact: Mr Larkin larkinh@holmer.org.uk	
Assessment Content: Listening, reading and writing papers	

Week	Revision focus	Resources
Mod 2.1 Hotel catástrofe - what you have to do for work	Using *tengo que + infinitive*	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.2 ¿En qué tu gustaría trabajar? Saying what job you would like to do	Using correct adjective agreements, using *me gustaría* (conditional tense)	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.3 ¿Cómo va a ser tu futuro? Talking about your future	Near future tense	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.4 ¿Cómo es un día típica? Describing your job	Using the present and preterite (past) tenses	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.5 Mi diccionario y yo – Writing practice for end of module assessment	Writing practice and all grammar	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.1 ¿LLevas una dieta sana? Talking about diet	Using direct object pronouns	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.2 ¡Preparados listos, ya! Talking about an active lifestyle	Stem-changing (boot) verbs, e.g. *querer - quiero, poder – puedo*	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.3 ¿Cuál es tu rutina diaria?	Reflexive verbs, e.g. *me lavo, me despierto, me ducho* etc.	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 3.4 ¡Muévete! Keeping fit; exercise and healthy living	Using *(no) se debe*	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk

Holmer Green Senior School 2026-2027
Assessment Point 1 – PE specialism

Contact:	Week of Assessment:
Mr Weddell weddellj@holmer.org.uk	w/b 11th January 2027
Assessment Content:	Components of fitness, fitness testing, training types, musculoskeletal system

Week	Revision focus	Resources
1. Components of fitness	To be able to name, define and give sporting examples for each component of fitness (CoF)	Components of Fitness
2. Fitness testing	To be able to describe each fitness test and name which CoF it is testing.	Fitness Testing
3. Training Types	To be able to describe each type of training including the benefits and disadvantages, and link them to CoF.	Types of Training
4. Maximising training types	To be able to use SPORT and FITT to plan and adapt training sessions as well as appropriate intensity calculations and safety considerations	Principles of Training Intensity Calculations
5. Structure and function of the skeleton	To be able to identify specified bones on a skeleton and explain the 6 purposes of the skeleton with links to sporting examples	The Skeletal System
6. Structure and function of the muscular system	To be able to label specified muscles on a diagram and explain antagonistic pairs with examples	The Muscular System

Holmer Green Senior School 2024-2025
Assessment Point 1 Food Technology Specialism

Contact:	Week of Assessment:
Clarkek@holmer.org.uk Clarke-Jameso@holmer.org.uk	w/b 4th January and 11th January 2027
Assessment Content:	Workbook Practical Assessment – pastry making including timeplan & evaluation

Week	Revision focus	Resources
1. Knife Skills – Brunoise	What is Brunoise? Characteristics of Brunoise Why Use Brunoise? Common Foods Cut into Brunoise Brunoise Technique Brunoise vs. Other CutsDeveloping Your Brunoise Skill	Student workbook and practice during practical lessons
2. Pasta Making	Ingredients for Fresh Pasta Equipment Needed Steps to Make Fresh Pasta Kneading Techniq Cooking Fresh Pasta	Student workbook and practice during practical lessons
3. Poaching	What is Poaching? Benefits of Poaching Types of Poaching Common Poaching Liquids Foods Suitable for Poaching Basic Steps for Poaching	Student workbook and practice during practical lessons
4. Marinating	What is Marinating? Components of a Marinade Benefits of Marinating Foods Suitable for Marinating Basic Steps for Marinating Marinating Times Safety Tips	Student workbook and practice during practical lessons
5. Creaming and Piping	What is Creaming? Why Cream? Steps for Creaming Tips for Successful Creaming What is Piping Equipment Needed Basic Piping Techniques Steps for Piping Tips for Successful Piping	Student workbook and practice during practical lessons
6. Shortcrust Pastry and Crimping Technique Breamaking	What is Shortcrust Pastry? Ingredients for Basic Shortcrust Pastry Steps to Make Shortcrust Pastry Tips for Perfect Shortcrust Pastry What is Crimping? Basic Crimping Techniques Steps for Basic Pinch Crimping Tips for Successful Crimping What is Bread? Basic Ingredients for Bread Types of Yeast Steps in Breadmaking The Science of Breadmaking Tips for Successful Breadmaking	Student workbook and practice during practical lessons

Holmer Green Senior School 2026-2027
Assessment Point 1 Design Technology Specialism

Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 11th January 2027
Assessment Content:	Practical – Tray Theory in E book

Week	Revision focus	Resources
1. Check your practical.	Have you managed to complete your tray. Is it all glued together with a finish applied	In your lesson
2. Check your practical.	Is your tray finished to a high standard. Have you ensured all edges are smooth by filing & sanding any rough edges & applied a finish	In your lesson
3. Check your practical.	Are the joints in your tray accurate. Do they fit together accurately without any gaps.	In your lesson
4. Check your book	Have you completed all the written tasks in your book? Have you written in full sentences, checked your spelling & used correct vocabulary.	In your E book on the One Drive Keywords list is at the start of the book.
5. Check your book.	Have you completed the tasks in your book in detail. Have you added images to help understanding. Have you explained each point in detail	In your E book on the One Drive
6. Respond to feedback	Have you responded to your feedback in your book.	In your E book on the One Drive

Holmer Green Senior School 2026-2027
Assessment Point 1 Music Specialism

Contact:	Week of Assessment:
Mrs Whitby whitbyra@holmer.org.uk	
Assessment Content:	Musical Elements test (completed 13/10.2026) Solo Performance piece Christmas Composition and presentation

Week	Revision focus	Resources
1. Rehearsing performance piece	Perfecting performance	Chosen instrument
2. Perfecting melody	Ensure you have a simple riff that has been extended and varied	Charangra
3. Perfecting harmony	Ensure you have a chord pattern that fits with your melody	Charangra
4 Lyrics	Continue to work on your lyrics, so you have something that will fit your melody. A verse and a chorus is required	Charangra
5. Presentation content	Ensure you have explained the choices you have made within your composition	Charangra
6. Perfecting your presentation	Ensure you have defined the musical elements within your composition	Musical Elements booklet – DR T SMITH

Holmer Green Senior School 2026-2027
Assessment Point 1 Drama Specialism

Contact:	Week of Assessment:
Mr Sheldrake sheldrakeg@holmer.org.uk	w/b 18th January 2027
Assessment Content:	Devising Theatre

Week	Revision focus	Resources
1. Theatre Practitioners	Theatrical styles and techniques	Practitioners Styles and genre
2. Responding to a stimulus	How to create original and creative ideas for performance	Responding to a stimulus
3. Developing ideas	How to collaborate and use techniques to develop practical work	Developing ideas
4. Rehearsals	Showing focus and commitment to the rehearsal process	Rehearsing for performance
5. Performance	Understanding how to perform in the style of a practitioner, using vocal and physical skills to effectively communicate character and narrative	Performing a character Refining a performance
6. Evaluation	Understand how to effectively evaluate your own process and performance	Live Theatre Evaluation Understanding the question