Year 8 Assessment Point 1

Revision



Revision materials leading up to your assessment.
Please note assessments take place on different dates, please refer to this in the guide.

Introduction

This booklet has been created to help you prepare for your assessments in each subject. It also includes helpful hints on how you could revise.

You are expected to use the resources in the document to prepare for your assessment point. You should aim to complete all of the activities before the assessment date.

Each subject sets their assessment at a different time so the dates of the assessment are also in the booklet.

You will receive a report in February with all of your grades and your rank order in the year group.

Good luck with your revision and exams!

The HGSS Team.

Is your Revision FLAT?

Focused	Long-term	Active	Transformed
Put your phone away Turn music off Be in the right physical place to revise Be in the right frame of mind to revise	Start early to avoid stress later in the year. Make a revision timetable and commit to it. Plan 30 mins a week per subject. Interleave different topics.	Engage your brain by actively creating revision resources. Test yourself, get others to test you. Practice exam technique- plan and write questions Revise what you struggle with.	Transform the knowledge you want to learn into a different format. Make flashcards, produce a timeline, invent a mnemonic, take Cornell Notes, design a flowchart, make a PowerPoint.

Holmer Green Senior School 2026-2027
Assessment Point 1 English

Contact:	Week of Assessment:
Miss Simpson SimpsonP@holmer.org.uk	w/b 12th October 2026 (Speech Writing) w/b 14th December 2026 (Analytical)
Assessment Content:	Reading a non-fiction text. Analysing language and structure. Writing an article/letter or speech.

Week	Revision focus	Resources
1. Planning your writing	Planning interesting and engaging features in your writing that are suited to audience and purpose.	Writing a speech
2. Shaping your sentences	Using different sentence types- short and long sentences- to create specific effects in your writing.	Shaping your text
3. Reading to retrieve	Reading a text and finding information in the text and how to tackle unfamiliar words.	Understanding unfamiliar vocabulary
4. Reading to infer	Reading between the lines to infer what a writer means and its affect on the reader.	Exploring effect on the reader
5. Language and Structure devices	Identifying language and structure features in a text.	Language Structure
6. Analysing language and structure	Using PEEL paragraphs to analyse language and structure devices.	How to analyse a text

Holmer Green Senior School 2026-2027
Assessment Point 1 Maths

Contact:	Week of Assessment:
Mr Ortega ortegaj@holmer.org.uk	w/b 18th January 2027
Assessment Content:	Unit 1 Numbers, Unit 2 Area and volume and Unit 3 Statistics, graphs and charts

Week	Revision focus	Resources
1. Numbers (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 1 Numbers	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Term 1 Unit 1 Number
2. Numbers (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 1 Numbers	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Term 1 Unit 1 Number
3. Area and volume (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 2 Area and volume	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Term 1 Unit 2 Area and volume
4. Area and volume (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 2 Area and volume	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Term 1 Unit 2 Area and volume
5. Statistics, graphs and charts (Part 1)	Watch the videos and complete the first half of the activities in Dr Frost for Unit 3 Statistics, graphs and charts	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Term 2 Unit 3 Statistics, graphs and charts
6. Statistics, graphs and charts (Part 2)	Watch the videos and complete the second half of the activities in Dr Frost for Unit 3 Statistics, graphs and charts	https://www.drfrost.org/courses.php Year 8 Progress (2nd edition) Term 2 Unit 3 Statistics, graphs and charts

Holmer Green Senior School 2026-2027
Assessment Point 1 Biology/Chemistry/Physics

Contact:	Week of Assessment:
Ms West westh@holmer.org.uk	WB 23rd November 2026
Assessment Content:	Animal and plant cells, skeletal system, muscular system, respiratory system and the mechanism of breathing, medicinal and recreational drugs, acids and alkalis, the pH scale, indicators and making salts

Week	Revision focus	Resources
1. Animal and plant Cells (recall from year 7)	Complete tasks set on Educake and complete quiz. Use Ark mastery student booklet for questions and tasks.	What are plant and animal cells?
2. The skeletal and muscular systems	Complete tasks set on Educake and complete quiz. Use Ark mastery student booklet for questions and tasks.	What are skeletal muscles? - Living organisms - KS3 Biology
3. The respiratory system, mechanism of breathing and gas exchange	Complete tasks set on Educake and complete quiz. Use Ark mastery student booklet for questions and tasks.	Structure and function of the gas exchange system - Respiration and gas exchange
4. Medicinal and recreational drugs	Complete tasks set on Educake and complete quiz. Use Ark mastery student booklet for questions and tasks.	The effects of recreational drugs on health and behaviour
5. Acids and alkalis (the pH scale, indicators, neutralisation)	Complete tasks set on Educake and complete quiz. Use Ark mastery student booklet for questions and tasks.	What is the pH scale and what does it measure?
6. Making salts	Complete tasks set on Educake and complete quiz. Use Ark mastery student booklet for questions and tasks.	What is a neutralisation reaction?

Holmer Green Senior School 2026-2027
Assessment Point 1 Geography

Contact:	Week of Assessment:
Mrs Quinn quinnl@holmer.org.uk Ms Sood soodp@holmer.org.uk Miss Bromhead bromheads@holmer.org.uk Miss Owings owingsp@holmer.org.uk	w/b Monday 19 January 2026
Assessment Content:	Rivers – Processes and Landforms

Elements	Revision focus	Resources
1. What is a river?	Recap of the water cycle and a rivers long profile	Quiz on teams BBC Bitesize - Rivers
2. River Processes	Recap the processes of erosion x4 examples, transportation x4 examples, deposition	Quiz on teams BBC Bitesize - Rivers
3. River Landforms	Recap the formation of landforms – focus on formation of Waterfalls	Quiz on teams BBC Bitesize - Rivers

Holmer Green Senior School 2026-2027
Assessment Point 1 History

Contact:	Week of Assessment:
Miss Kinghorn: kinghorne@holmer.org.uk	w/c 14th December 2026
Assessment Content:	Industrial Britain Slave Trade

Week	Revision focus	Resources
1. Subject specific vocabulary.	Create flash cards for topic 1 ('Industrial Revolution') and topic 2 (Slave Trade). A list of your key terms can be found on your Class Notebook under the 'vocabulary' section of each topic.	Website to make digital flashcards: https://quizlet.com/features/flashcards Knowledge Organisers
2. Content revision: Industrial Revolution Flash Cards	Create flash cards for key events, dates and people in our Industrial Revolution Topics.	Preparation and Memorisation Document Knowledge Organisers https://www.bbc.co.uk/bitesize/topics/zm7qtfr
3. Content revision: Slave Trade	Create flash cards for key events, dates and people in our Industrial Revolution Topics.	Preparation and Memorisation Document Knowledge Organisers https://www.bbc.co.uk/bitesize/topics/z2qj6sg
4. Interpretation Practice	In your own words write out what the view point is of the Interpretation (at the bottom of the page). What can we learn from it about the industrial revolution? Find evidence that supports the Interpretation.	Preparation and Memorisation document Knowledge organisers
5. Interpretation Practice	Find evidence that challenges the Interpretation (at the bottom of the page)	Preparation and Memorisation document Knowledge organisers

~~The Industrial Revolution was a classic example of too much change, too soon.~~ Inspired by the greed of entrepreneurial businessmen and power-hungry imperialists, it led to poverty and injustice on a grand scale. Fat cats of industry cared nothing for the poor; empire and industry were all that mattered. The children that died of cholera, the women who resorted to prostitution, the men who forged a living from crime were all victims as Britain single-mindedly forged its path towards international domination. Steam belched incessantly into the blackened skies, unknowingly causing the slow death of our planet. Cogs, wheels, pistons: industry, efficiency, money: this was the only language of the industrialists who willingly wreaked untold horrors on its own people in their pursuit for a fast buck.

Holmer Green Senior School 2026-2027
Assessment Point 1 Religious Studies

Contact:	Week of Assessment:
Mr Nicholls nichollsr@holmer.org.uk	w/b 12th October 2026
Assessment Content:	12-mark exam style question using a F-A-R-M structure written in lesson based on the Love of Wisdom/Philosophy unit

Week	Revision focus	Resources
1. Where do you think the world came from?	Research different theories on where the world comes from and explain which one you agree with	Christianity and Science
2. Thinking like a philosopher	What is one question about the world or life you've always wanted to know the answer to? Do some research, write your question down and explain why	Examples of ultimate questions
3. Plato's world of forms	In the 2nd week of term you learnt about Plato. Summarise in in your own words what the world of forms is	Plato's world of forms
4. Plato's cave	Watch the video on Plato's cave allegory and explain why he thought the real world was outside the cave	Plato's cave
5. Aristotle's 4 causes	In class you have learnt about Aristotle's 4 causes. After watching the video pick an object an explain what its 4 causes are	Aristotle's 4 causes
6. Which of the Philosophers have better ideas?	Now that have you learnt about both philosophers, explain which one had the better ideas and why	Your OneNote area

Holmer Green Senior School 2026-2027
Assessment Point 1 French

Contact: Mr Larkin larkinh@holmer.org.uk	
Assessment Content: Listening, reading and writing papers	

Topic	Revision focus	Resources
Module 2.0 Festivals and celebrations and opinions	Opinions; understanding dates (numbers and months)	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.1 C'est carnaval – describing a festival	Present tense of regular –er verbs	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.uk
Mod 2.2 La fête de la musique	Practice listening passages	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.3 Et avec ça - buying food at a market	Understanding cultural differences between France and the UK; quantities, e.g. *un kilo de*...etc.; prices	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.4 Qu'est-ce que tu vas manger ? Food for a special occasion	Near future tense (I am going to + infinitive = *je vais + infinitive);* using *du / de la / de l' / des* with quantities	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.5 Le marché de Noel – a future trip	Near future tense; asking questions; using time phrases	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.1 Ma vie numérique - digital technology	Forming and answering questions	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.2 O va au ciné - arranging to go to the cinema	Film genres; role-plays (buying cinema ticket)s; 12 and 24 hour clock; giving reasons and excuses	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.3 Quels sont tes loisirs ? Leisure activities and hobbies	Using negatives (*ne...pas, ne... jamais, ne.... rien* = not, never, nothing)	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod. 3.4 Tu as fait des achats – shopping	Recognising synonyms; perfect tense	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u

Holmer Green Senior School 2026-2027
Assessment Point 1 Spanish

Contact: Mr Larkin larkinh@holmer.org.uk	
Assessment Content: Listening, reading and writing papers	

Topic	Revision focus	Resources
Module 2.1 Mi vida, mi móvil - what you use your phone for	Revision of present tense	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.2 ¿Qué tipo de música te gusta? Music preferences	Giving opinions; using *me gusta(n) / me encanta(n)*	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.3 Prefiero las comedias – TV preferences	Using the comparative	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.4 ¿Qué hiciste ayer? What you have done/did yesterday	Using preterite (past) tense	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 2.5 Mi guîa - understanding a TV guide	Tackling authentic texts; recognising cognates; inference for comprehension and translation activities	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.1 ¿Qué te gusta comer? What food you like	Giving opinions and reasons; using definite article *(el, la, los, la)* after expressions of like/dislike	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.2 ¿Qué desayunas? Describing mealtimes	Using negatives	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.3 En el restaurante – ordering a meal	Using *usted/ustedes;* speaking practice and role-play of ordering food in a café/restaurant-style scenario	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u
Mod 3.4 ¿Qué vamos a comprar? What to buy for a party	Using the near future tense *voy a comprar/traer etc.*	Vocabulary flashcards. Grammar notes in ex. Books www.languagesonline.org.u

Holmer Green Senior School 2026-2027
Assessment Point 1 Food Technology (Rotation)

Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 16th November 2026
Assessment Content:	Hygiene & safety Meat safety Writing a time-plan Stir-fry practical

Week	Revision focus	Resources
1.General hygiene and safety	Hand washing Knife safety Food safety Food room procedures	Refer to your workbook. Use practical lessons to recap procedures in the food room
2. Meat safety	How to store, prepare and cook chicken & meat safely	Look in your workbook
3. Cross-contamination	Coloured chopping boards Safe practice when preparing and cooking high risk foods	Refer to your workbooks and use the following link: https://www.highspeedtraining.co.uk/hub/chopping-board-colours-food-safety/
4. Choosing a recipe	Consider different dietary needs: Medical-anaemia, coeliac, lactose intolerance, allergies Cultural/lifestyle-vegan, vegetarian, religious considerations	Workbooks https://www.nhs.uk/conditions/lactose-intolerance/?scrlybrkr=75bd8534
5. Writing a time-plan	Ingredients Equipment Method Hygiene & safety Contingencies	Workbooks Stir-fry timeplan Notes will be put on Teams after the preparation lesson
6. Evaluating your dishes	Be prepared to look at your dishes in a critical way. What went well How could you improve it or adapt	Look back at photos of your dishes to remind yourself how yo did in each lesson

Holmer Green Senior School 2026-2027
Assessment Point 1 Design Technology (Rotation)

Contact:	Week of Assessment:
Mrs Nicholls nichollsv@holmer.org.uk	w/b 25th January 2027
Assessment Content:	Design Ideas Practical – Night Light E Book

Week	Revision focus	Resources
1.Check your design ideas.	Have you got 3 different ideas? Have you used colour to make it clear which lines will be cut and which will be engraved	Look in your E book on the One Drive
2. Check the annotation of your design ideas	Have you annotated your design ideas? Is it detailed? Have you described and explained your ideas? Have you said what is good about your ideas and how they can be improved?	Look in your E book on the One Drive
3. Check your book	Have you some evidence of you using CAD/CAM in your project. Have you put your Techsoft work in your book?	Look in your E book on the One Drive
4. Check your practical work	Is your practical accurate & are you making sure there are no rough edges on your product.	In your practical lesson
5. Check your book.	Have you completed all the homework tasks in your book? Have you written in full sentences, checked your spelling & used correct vocabulary.	Look in your E book on the One Drive
6. Check your book.	Have you responded to the feedback in your book.	Look in your E book on the One Drive

Holmer Green Senior School 2026-2027
Assessment Point 1 Music (Rotation)

Contact:	Week of Assessment:
Mrs Whitby (whitbyra@holmer.org.uk)	w/b 7th December 2026
Assessment Content:	Completing a music theory test Performing 'Tetris' on the keyboards (completed w/c 12.10.26) .

Week	Revision focus	Resources
1.Motown	Understanding the history of Motown, specifically how it was founded and how the music helped racial integration	Booklets & Independent research.
2. Key Signatures - Sharps	Understanding how to calculate a key signature containing sharps	Identifying Key Signatures
3. Key Signatures - Flats	Understanding how to calculate a key signature containing flats	Identifying Key Signatures
4. Roman Numeral chord analysis	Being able to label chords with the correct roman numeral depending on the scale.	Roman Numeral Chord Analysis
5. Musical Elements	Knowing what Key terms the main musical elements fall under.	Glossary in Class Notebook & Musical Elements
6. Leitmotifs	Understand the definition and explore examples	Leitmotif Study

Holmer Green Senior School 2026-2027
Assessment Point 1 Drama (Rotation)

Contact:	Week of Assessment:
Mr Sheldrake sheldrakeg@holmer.org.uk	w/b 1st December 2026
Assessment Content:	Producing a scene from The Lion King

Week	Revision focus	Resources
1. Performing as animals	How to perform with animal characteristics	The Lion King Education
2. Roles in theatre	Different roles/jobs/careers in the theatre	Video to Careers in The Lion King
3. Script work	How to understand script for performance	The Lion King Script
4. Rehearsals	Showing focus and commitment to the rehearsal process	Revise your script and role within the performance
5. Rehearsals	Showing focus and commitment to the rehearsal process	Revise your script and role within the performance
6. Performance and Evaluation	Perform and evaluate how yourself and peers have used the skills of melodrama effectively	Revise your script and role within the performance